

	2022-23
	Bachelor of Science Theatre & Dance
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Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.

Respond here:

Assessment data has been used to evaluate programs goals and areas of success. Success percentages are lower this year than previous years due to focus more on retention than on success of students retained. This is representative of an overall improvement in quantity and quality versus quality negating quantity.

Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).

Respond here:

Curriculum has maintained its basic structure. Most course changes are cosmetic and course additions intended are geared towards streamlining and lower class level student retention.



* What do the data tell
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work and
contribution to

<p><i>*Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.</i></p>	<p><i>C=Complete P=Progressing N=No Action Taken</i></p>	<p><i>If C, describe efforts that led to accomplishment of actions/goals. If P, provide update on progress made toward accomplishing actions/goals and what tasks remain If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i></p>
<p>Needs for changes</p>		
<p>No actions taken since previous reviews. Action plans outlined in 2022-2023 WEAVE reports based on new areas of assessed necessity.</p>	<p>P</p>	<p>New action plan implemented to improve retention and student success; overall numbers improved in data VS data itself. Progressing but just recently started.</p>