

Insert Academic Degree Name Here

Annual Program Report Template

Year:	2021-2022
Program:	Lamar University Didactic Program in Nutrition and Dietetics
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Summary of Continuous Improvement Efforts since Last Report

*Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to sup*

updated the instructions for this assignment ensuring that more concise instructions were provided. Fourth, the instructor displayed and reviewed the grading rubric during a weekly live instructional webinar.

- b. The implementation of these strategies resulted in a 12% improvement in grades for this assignment.
3. Data collected in NUTR 4315 from the previous cycle showed that the achievement target for assignment "Major Case Study" was set too high based on current student performance and with the class size being so small, if only one student made less than a 90 then the target could not be met, and therefore, the goal was reduced from 90% to 80%. Data reflected there was room for improvement on this assignment. This data was used to implement strategies for improving student understanding of assignment and student performance on the assignment.
    - a. Strategies implemented included changing the measure based on recommendations made by the site team from the previous accreditation site visit (recommendation was to replace the major case study assignment with more smaller case students to cover a wider range of disease states), changing the achievement target from 90% to 80% since this current cycle would be baseline data for the new measure implemented, and using one class lecture to show students how to search for peer-reviewed research and review examples of answers to case study questions that incorporated the results of the peer-reviewed research into the answers to justify/support nutrition-related recommendations being made by the student. Although a research paper is no longer a requirement of this assignment, students still have to site all case study answers using APA format, therefore, the instructor made a handout to provide to students and showed students how to use APA's website during a class lecture. In addition, the instructor reviewed the grading rubric with students during class lecture when the assignment was assigned.
    - b. Results showed students performed well (100% of students scored 80% or higher) on 4 of the 5 case studies, thus demonstrating proficiency. The results of the 5th case study were negatively impacted due to students not submitting the assignment.

## Program Highlights Since Last Report

*Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).*

Respond here: A program improvement plan was prepared and submitted to ACEND in May 2021 as a result of program g . . . . . The program's one-year pass rate (graduates who pass the registration exam (CDR exam) within one year of first attempt) on the CDR credentialing exam for dietitian nutritionists is at least 80% . . . . . oQ . . . . . #-V) . . . . . o . . . . . a new SLO plan was developed based on the 2017 standards and the new SLO plan was submitted to ACEND in June 2021. The Program Improvement Plan, along with the updated SLO plan, was accepted by ACEND on June, 28, 2021. This plan outlined strategies that would be implemented to improve the exam pass rate. Strategies included: updating the DPD handbook, scheduling time to review the program handbook with all dietetic majors once a year, knowledge requirements to be covered in each course and data to be collected in each course of the DPD degree track reviewed with each instructor, initiation of additional teaching resources (such as TopHat and Mindtap) to enhance student learning, exam format in courses updated to include more application-based questions so students would be familiar with the format of the CDR exam prior to attempting the exam, updating the DPD curriculum map/meeting with instructors to update course content so that courses in the degree track would present content in a more sequential and logical progression of learning from introductory to more advanced learning. Between 2021 and 2022 there has been extensive revision of NUTR 1322: Basic Nutrition, NUTR: 4331 Nutrition Assessment and Counseling, NUTR 4347: Food Science. In addition, surveys sent to program graduates and DI Program Directors were sent in printed format via U.S. mail. Surveys were converted to digital format in 2021 with the goal being to increase survey participation among graduates and DI program directors. Data collected from these surveys further assist the program director in making positive changes to the DPD program to further strengthen the knowledge levels of program graduates.

ACEND released their 2022 accreditation standards and those standards began being implemented June 2023. In addition, a proposal to make additional changes to the DPD degree track was submitted into the Lamar University system for review. The new courses have been approved through the University Curriculum Council but the degree track changes are still awaiting approval. The proposal includes adding two new courses (Global Nutrition and Dietetics Profession) and splitting NUTR 4331: Nutrition Assessment and Counseling into two separate courses (Nutrition Assessment, and Nutrition Education and Counseling), which will

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"Apply critical thinking skills. Student Learning Outcome 1.3 is included in ACEND Core Knowledge Requirements of Domain 1: Scientific and Evidence Base of Practice: integration of scientific information and research into practice.

"Measure 3 - Major Case Study Nutrition/dietetics students in NUTR 4315 - Medical Nutrition Therapy II apply critical thinking skills by developing a major medical nutrition therapy case study and presenting it to the class.

Rationale: NUTR 4315 is an upper-level application course for the program. Students should achieve critical thinking skills to meet accreditation standards prior to graduation."

Data for this outcome will be collected following completion of the Spring semester. An assignment rubric will be utilized to collect the data on the major case study report and presentation. The Program Coordinator will review rubrics to determine if minimum standards are maintained as part of ongoing program improvement processes.

80% of students in NUTR 4315 will score at least 80% on the major case study report and presentation.  
Rationale:

						<p>the answers to justify/support nutrition-related recommendations being made by the student. Although a research paper is no longer a requirement of this assignment, students still have to site all case study answers using APA format, therefore, the instructor made a handout to provide to students and showed students how to use APA's website during a class lecture. In addition, the instructor reviewed the grading rubric with students during class lecture when the assignment was assigned. Results showed students performed well (100% of students scored 80% or higher) on 4 of the 5 case studies, thus demonstrating proficiency. The results of the 5th case study were negatively impacted due to students not submitting the assignment.</p>



Table 2. Continuous Improvement Results Since Last Report

Stage 4: ACT		
<p>Actions/Goals Based on Data Results</p> <p><i>*Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.</i></p>	<p>Status</p> <p><i>C=Complete</i></p> <p><i>P=Progressing</i></p> <p><i>N=No Action Taken</i></p>	<p>Discussion of Status</p> <p><i>If C, describe efforts that led to accomplishment of actions/goals.</i></p> <p><i>If P, provide update on progress made toward accomplishing actions/goals and what tasks remain</i></p> <p><i>If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i></p>

to successfully complete ACEND-accredited supervised practice programs.		assignment is tied to ACEND's KRDNs and how proficiency of of the KRDNs associated with this assignment are linked to the student obtaining a verification statement upon program completion.