

Core Curriculum Annual Assessment

Year

2022-23

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Grade Expectations	Assessments – e.g. pre/post tests, embedded questions, portfolio evaluation, rubric-scored essay; list only activities for which you are reporting assessment data	Proficient student will correctly answer 5 out of the 6 embedded questions on the final exam	80% of students taking the final exam will correctly answer 5 of the 6 embedded questions on the final exam	46 of 54 students who completed all discussion board assignments scored above 75% (85%)	Strengths and weaknesses What does this data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and what were the results of those changes?	Key Findings
Communication (required)	Average of all Discussion Board assignments where interaction with other students is required	The proficient student will have an average grade for all discussion boards that exceeds 75%	80% of students who completed all discussion boards will have an average grade for all discussion boards that exceeds 75%	46 of 54 students who completed all discussion board assignments scored above 75% (85%)	Discussion boards, when crafted properly, can provide a much better platform to elicit student interactions than hoping they would open up in a classroom setting. I used the previous data to ensure I was measuring the same instruments.	Feedback from students suggests that word requirements may be too long. I will try to redesign the prompts in a more efficient way. But overall, my approach is effective.
Critical Thinking (required)	Selected discussion board topics requiring students to apply anthropological understandings from other cultures	The proficient student will have a grade exceeds 75%	80% of students who completed all discussion boards will have an average grade for all discussion boards that exceeds 75%	37 of 43 students who completed this DB activity scored above 75% (86%)	Discussion boards, when crafted properly, can provide a much better platform to elicit student interactions than hoping they would open up in a classroom	Same as above: feedback from students suggests that word requirements may be too long. I will try to redesign the

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Table 2. Continuous Improvement Results Since Last Report

Course	ACU	
A	G	D
This is my first time with this report. I am the only instructor for the department and I do not have data to use for this.	N	N This is my first time with this report. I am the only instructor for the department and I do not have data to use for this.