



FSSE-NSSE

Combined Report 2016

Lamar University

FSSE-NSSE Combined Report 2016

About This Report

- 1.
- 2.
- 3.
- 4.
5. **Faculty responses:** The percentage of faculty who responded at or above the indicated response category. To match the response categories provided on the FSSE instrument, this column he
the report.
6. **Student responses:**



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match

Faculty Responses

Variable	Class	Very much or Quite a bit %	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
27b.	LD	82	4b.	FY	22	43	31	4
	UD	93		SR	37	43	16	3
27c.	LD	75	4c.	FY	22	42	28	7
	UD	87		SR	36	41	18	4
27d.	LD	69	4d.	FY	20	46	28	6
	UD	75		SR	34	40	20	5
27e.	LD	72	4e.	FY	23	41	29	7
	UD	84		SR	31	40	24	5

Variable	Class	Very important or Important %	Variable	Class	Very often %	Often %	Sometimes %	Never %
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Faculty Responses

<i>Variable</i>	<i>Class</i>	<i>Very much or Quite a bit %</i>	<i>Variable</i>	<i>Class</i>	<i>Very often %</i>	<i>Often %</i>	<i>Sometimes %</i>	<i>Never %</i>
25e.	LD	68						



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Faculty Responses

<i>Variable</i>	<i>Class</i>	<i>Very much or Quite a bit %</i>		<i>Variable</i>	<i>Class</i>	<i>Very often %</i>	<i>Often %</i>	<i>Sometimes %</i>	<i>Never %</i>
25a.	LD	71	1e.		FY	16	30	38	16
	UD	58			SR	18	24	40	18
25b.	LD	68	1f.		FY	15	36	40	8
	UD	60			SR	23	31	37	9
25c.	LD	70	1g.		FY	15	24	38	23
	UD	67			SR	22	24	33	21
25d.	LD	63	1h.		FY	14	32	41	14
	UD	69			SR	29	27	30	15
<i>Variable</i>	<i>Class</i>	<i>Very much or Quite a bit %</i>		<i>Variable</i>	<i>Class</i>	<i>Very often %</i>	<i>Often %</i>	<i>Sometimes %</i>	<i>Never %</i>
26a.	LD	66	8a.		FY	41	31	20	8
	UD	76			SR	50	29	15	7
26b.	LD	64	8b.		FY	37	29	24	9
	UD	74			SR	44	32	17	7
26c.	LD	53	8c.		FY	37	25	27	11
	UD	57			SR	43	27	21	9



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<i>Variable</i>	<i>Class</i>	<i>Very often or Often %</i>	<i>Variable</i>	<i>Class</i>	<i>Very often %</i>	<i>Often %</i>
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Variable	Class	High ratings %	Variable	Class	Low ratings %	Moderate ratings %	High ratings %
3a.	LD	27	13a.	FY	9	43	48
	UD	44		SR	3	36	56
3b.	LD	16	13b.	FY	9	37	54
	UD	27		SR	6	30	62
3c.	LD	27	13c.	FY	10	45	45
	UD	45		SR	6	38	56
3d.	LD	12	13d.	FY	14	35	32
	UD	22		SR	10	31	29
3e.	LD	12	13e.	Qladmin	14	45	34
	UD	23		SR	11	41	41

Note: Response options for faculty and student Quality of Interactions items ranged from 1=Poor to 7=Excellent; Low ratings (1 or 2), Moderate ratings (3, 4, or 5), High ratings (6 or 7).

Variable	Class	Very important or Important %	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
2b.	LD	93	14b.	FY	26	38	28	9
	UD	91		SR	29	39	26	6
2c.	LD	85	14c.	FY	34	35	22	9
	UD	80		SR	29	36	24	12
2d.	LD	77	14d.	FY	23	34	26	17
	UD	79		SR	24	30	27	20
2e.	LD	70	14e.	FY	27	38	26	8
	UD	73		SR	27	34	26	14
2f.	LD	81	14f.	FY	25	36	27	12
	UD	81		SR	23	31	28	18
2g.	LD	63	14g.	FY	11	26	37	25
	UD	61		SR	14	20	26	41
2h.	LD	56	14h.	FY	24	33	32	EMC /P <</MC



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Distribution of student responses to:

Variable	Class	Very important or Important %	Variable	Class	Done or in progress %	Plan to do %	Do not plan to do %	Have not decided %
1a.	LD	87	11a.	FY	8	68	9	15
	UD	85		SR	39	23	30	8
6b.	LD	18						
	UD	39						
1c.	LD	52	11c.	FY	17	24	31	29
	UD	51		SR	22	11	54	13
1d.	LD	38	11d.	FY	1	27	43	29
	UD	40		SR	9	9	68	14



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Faculty Responses

<i>Variable</i>	<i>Class</i>	<i>Very much or Quite a bit %</i>	<i>Variable</i>	<i>Class</i>	<i>Very much %</i>	<i>Quite a bit %</i>	<i>Some %</i>	<i>Very little %</i>
29a.	LD	54	17a.	FY	23	40	25	12
	UD	67		SR	35	34	23	7
29b.	LD	41	17b.	FY	17			



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Faculty Responses

<i>Variable</i>	<i>Class</i>	<i>Very important or Important %</i>		<i>Variable</i>	<i>Class</i>	<i>Done or in progress %</i>	<i>Plan to do %</i>	<i>Do not plan to do %</i>	<i>Have not decided %</i>
1b.	LD	46	11b.	FY		6	29	35	30
	UD	56		SR		30	10	50	9
<i>Variable</i>	<i>Class</i>	<i>Very much or Quite a bit %</i>		<i>Variable</i>	<i>Class</i>	<i>Very much %</i>			