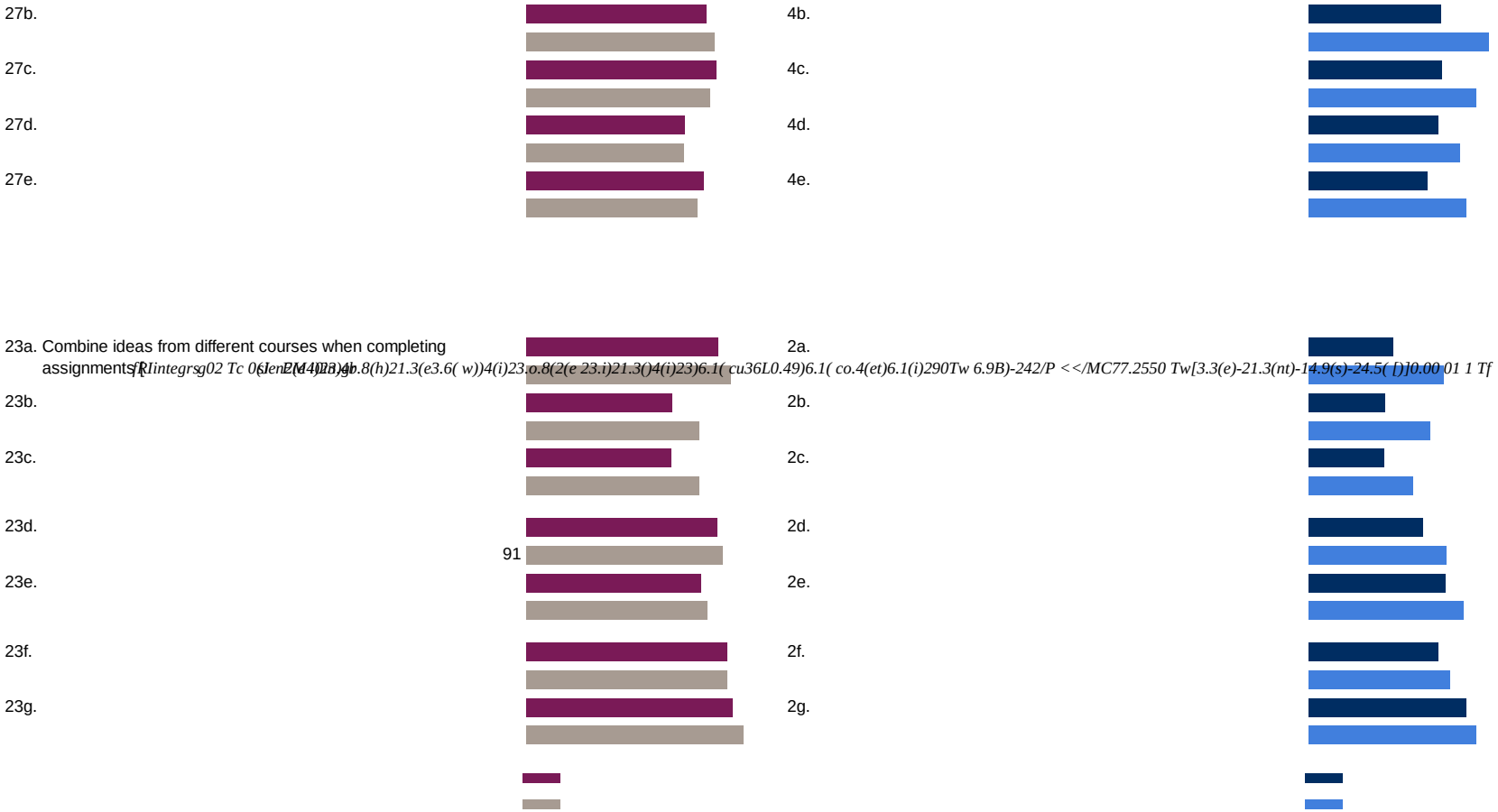
FSSE-NSSE



[R Integrs02 Tc 0(Jen 2(4)23)4(h)8(h)21.3(e3.6(w))4(i)23.8(2(e 23.i)21.3()4(i)23)6.1(cu36L0.49)6.1(co.4(et)6.1(i)290Tw 6.9B)-242/P <</MC77.2550 Tw[3.3(e)-21.3(nt)-14.9(s)-24.5( ])0.00 01 1 Tf -0.002 Tc 0.0sRote

FSSE-NSSE Combined Report 2017

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25e.

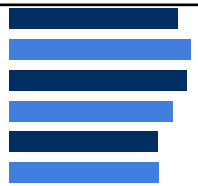
25f.

25g.

9a. Identified key information from reading assignments [*LSreading*]

9b. Reviewed your notes after class [*LSnotes*]

9c. Summarized what you learned in class or from course materials [*LSsummary*]



22d.

22e.

22f.

6a.

6b.

6c.

2a.

14a.

21.

10.

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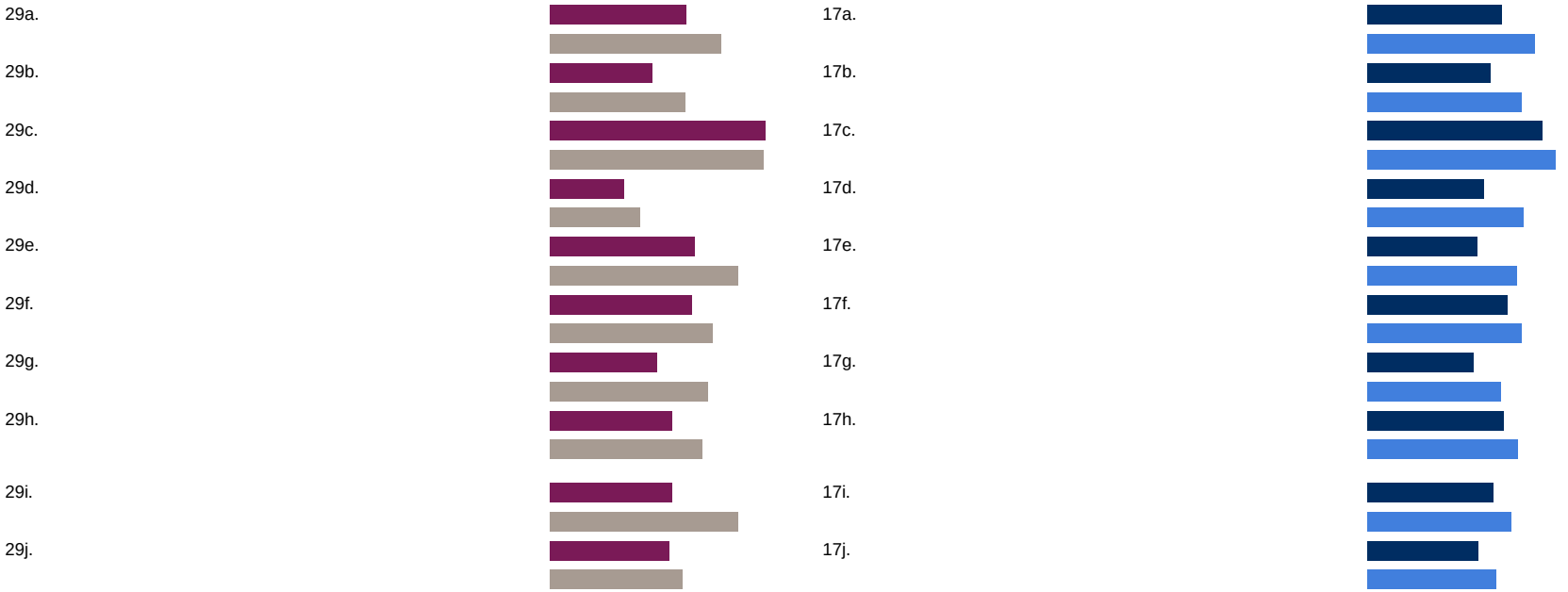
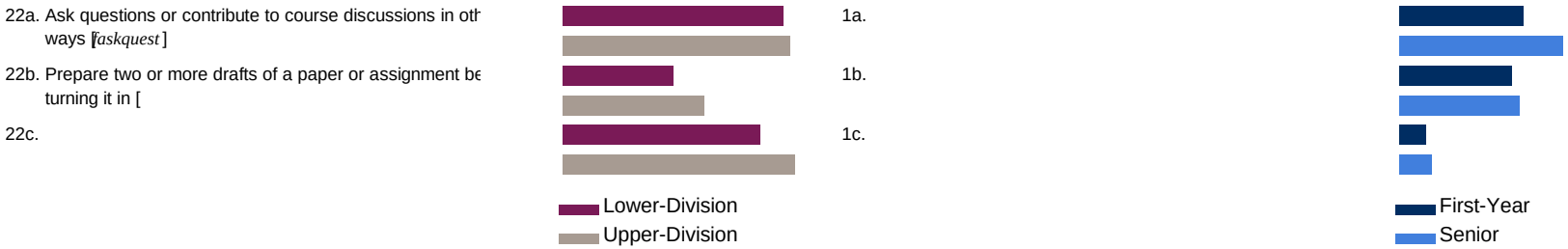


Very important + Important %

Course Engagement



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Faculty Responses

Student Responses (from NSSE 2017)

Student Leadership

	Very important + Important %	NSSE Item [Variable Name]	Done or in progress %
1b. Hold a formal leadership role in a student organization or group [*fleader*]	44	11b. Hold a formal leadership role in a student organization or group [*leader*]	11
	53		32

Memorization

	Very much + Quite a bit %	NSSE Item [Variable Name]	Very much + Quite a bit %
27a. Memorizing course material [*fmemorize*]	28	4a. Memorizing course material [*memorize*]	74
	38		64

Time Spent by Students

	16 or more hours %	NSSE Item [Variable Name]	16 or more hours %
Faculty responses to: ***In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?***		**Student responses to:** ***About how many hours do you spend in a typical 7-day week doing***	
20a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) [*ftmprep*]	0	15a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) [*tmprep*]	33
	2		47
20b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) [*ftmcocurr*]	0	15b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) [*tmcocurr*]	9
	2		11
20c. Working for pay **on campus** [*ftmworkon*]	3	15c. Working for pay **on campus** [*tmworkon*]	1
	19		10
20d. Working for pay **off campus** [*ftmworkoff*]	63	15d. Working for pay **off campus** [*tmworkoff*]	26
	65		56
20e. Doing community service or volunteer work [*ftmservice*]	2	15e. Doing community service or volunteer work [*tmservice*]	2
	0		8
20f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.) [*ftmrelax*]	51	15f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.) [*tmrelax*]	27
	32		20
20g. Providing care for dependents (children, parents, etc.) [*ftmcare*]	32	15g. Providing care for dependents (children, parents, etc.) [*tmcare*]	9
			26
20h. Commuting to campus (driving, walking, etc.) [*ftmcommute*]	2	15h. Commuting to campus (driving, walking, etc.) [*tmcommute*]	5
	0		10

Lower-Division
Upper-Division

First-Year
Senior

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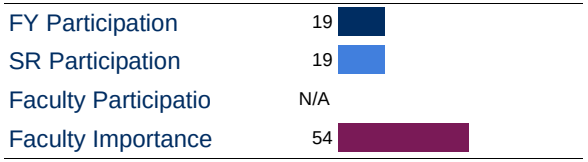
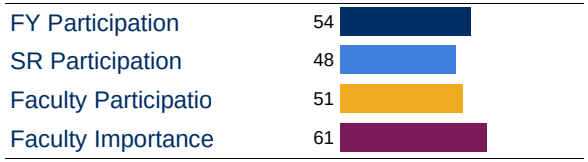
High-Impact Practices

Learning Community



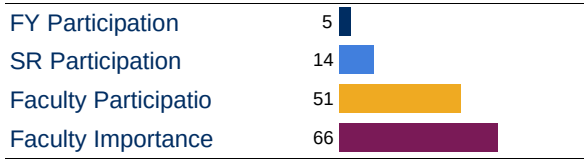
NSSE variable: 11c *learncom*; FSSE variable: 1c *flearncom*

Service-Learning



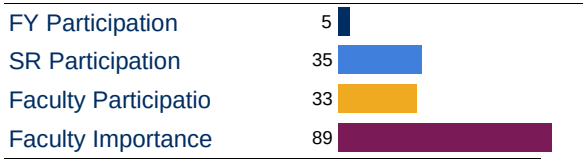
NSSE variable: 12 *servcourse*; FSSE variables; 9 *fservcourse*, 1g *fservice*

Research with Faculty



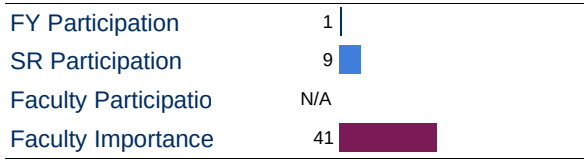
NSSE variable: 11e *research*; FSSE variables: 6a *fdresearch*, 1e *fresearch*

Internship or Field Experience



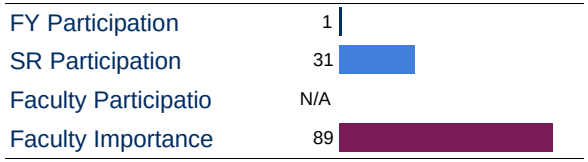
NSSE variable: 11a *intern*; FSSE variables; 6b *fdintern*, 1a *fintern*

Study Abroad



NSSE variable: 11d *abroad*; FSSE variable: 1d *fabroad*

Senior Culminating Experience



NSSE variable: 11f *capstone*; FSSE variable: 1f *fcapstone*

FY/SR Participation

The "FY Participation" and "SR Participation" figures display the percentage of first-years and seniors who have participated in the particular High-Impact Practice. Percentages represent the proportion of students responding "Done or in Progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project. All student results are weighted by institution-reported sex and enrollment status.

Faculty Participation

The "Faculty Participation" figures display the percentage of your faculty who participate in three selected High-Impact Practices in a typical week. Research with Faculty and Internship or Field Experience, this represents the percentage of faculty responding "Yes" to working with or supervising undergraduates in these experiences. For Service-Learning, this represents the percentage of faculty responding that at least "Some" of their courses include a service-learning component.

Faculty Importance

The "Faculty Importance" figures display the percentage of your faculty who believed it was "V important" or "Important" for undergraduates at your institution to participate in the particular High-Impact Practice before they graduate.