

Insert Academic Degree Name Here

Annual Program Report Template

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Summary of Continuous Improvement Efforts since Last Report

Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided program with data it could use for improvement and what that improvement was, if possible, also evidence of the improvement. You may look at data from the two previous academic years to support this case.

Respond here: In the past both the areas of policy/public administration and comparative politics have been under performing according to our exit exam compared to our entrance exam. We have made a hire in the comparative section that has seen two consecutive years of improvement in this subfield. Although the comparative subfield still is lower than desired it is improving. We have made some curriculum changes in the subfield and will be adding a new course in Spring 24 that between reflects faculty expertise and the current state of the discipline. The subfield score average on the exit exam improved from a 7 to 7.5 average, in the years before the new hire we were below a 5. The policy area was a weakness but has improved dramatically. This year it had the highest subfield average of 11.22. We are still in the process of revising the curriculum in the policy subfield, but the early changes have shown positive results. The courses need to be senior level so that students are through their methods sequences so that they can complete the requirements of the course. This was a combination of course numbering and advising.

score that will
allow the

of the
subfields, the
department
will be able to
determine the
effectiveness
of the
curriculum in
terms of
"knowledge
gained." The
overall

To show
improvement in
knowledge in

			"knowledge gained." The overall improvement of students should correspond with the weight the department assigns to each of the subfields in our curriculum. In addition, assessment will also be conducted by comparing the overall examination performance of incoming freshmen with that of graduating seniors. The entrance/exit exams is under project attachments.			

Table 2. Continuous Improvement Results Since Last Report

Stage 4:ACT		
<p>Actions/Goals Based on Data Results</p> <p>*Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.</p>	<p>Status</p> <p>C=Complete</p> <p>P=Progressing</p> <p>N=No Action Taken</p>	<p>Discussion of Status</p> <p>If C, describe efforts that led to accomplishment of actions/goals.</p> <p>If P, provide update on progress made toward accomplishing actions/goals and what tasks remain</p> <p>If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</p>
<p>We will continue to make and monitor curriculum changes in an attempt to improve the two weaker performing subfields.</p> <p>We will be attempting to increase student completion of the research product in the course.</p>	<p>P</p> <p>C</p>	<p>One additional course needs to be created and one course needs to be removed from the rotation.</p>