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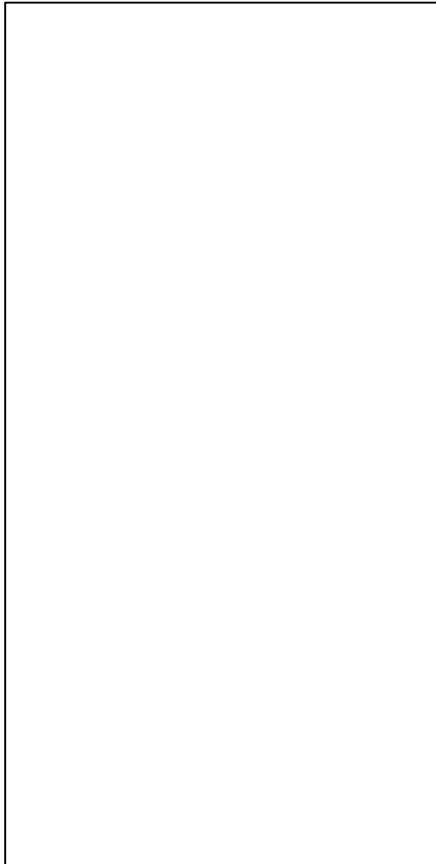
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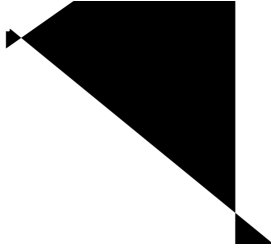
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<p><b>DI I G I HED</b>  Ra e fo In e ice  Teache  In c ional Planning  Incl de</p>	<p><b>ACC U</b>  Ra e fo Te  Candida e  In c ional Planning  Incl de</p>	<p><b>FICIE</b>  E pec a ion  le el fo  middle o end  of Clinical  Teaching  In c ional Planning  Incl de</p>	<p><b>DE EL I G</b>  E pec a ion fo  p e and  beginning  Clinical Teache  In c ional Planning  Incl de</p>	<p><b>I</b>  In c ional Pla  Incl de</p>
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<b>Domain 3: LEARNING ENVIRONMENT - Evidence is apparent in the classroom:</b>							
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safe	accessible	and efficient	classroom				
B	D	A	B	C	D		
and	although	classroom	analytical	information			
<b><u>Environments, Roles and Procedures</u></b>							

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<p><b><u>Managing S den Beha ior</u></b></p>								
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<b>Domain 4: PROFESSIONAL PRACTICES AND RESPONSIBILITIES</b>							
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**Professional Demeanor and Ethics**

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